

St. Mary School
Kindergarten Weekly Newsletter

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Dear Parents,

It seems hard to believe that it is already October. The children have continued to complete activities about their families. Next week we will focus on our “Apples” theme.

Star of the Week:

Andrew was our “Star of the Week”. He brought in a teddy bear, a Yankees baseball, and a transformer. Andrew’s favorite thing about being “Star of the Week” was sharing his items with the class.

Learning Center Highlights by Theme

| Birthdays | Bear’s Busy Family |
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| <ul style="list-style-type: none"> • Recognize shapes on a birthday cake • Listen to <u>Flower Garden</u> • Illustrate the ending of the story <u>Flower Garden</u> • Respond to Flower Garden by telling of a special birthday surprise that they gave to someone • Draw a picture of a special birthday • Listen to <u>Make a Wish, Honey Bear</u> and <u>When You Take a Pig to a Party</u> • Graph the birthday of each student in our class • Make a “birthday cake” identifying their birth date | <ul style="list-style-type: none"> • Listen to <u>Bear’s Busy Family</u> and “Things that Sing” • Respond to the story by illustrating a favorite character • Read leveled readers and play “Birthday Bingo” • Listen to <u>What Aunts Do Best/ What Uncles Do Best</u> and <u>Clifford’s Birthday</u> • Identify color words by coloring cake by code • Reinforce what each character did in the story by illustrating the missing item for each character • Create a class poster of families having fun together |
| My Saturday Clothes | What will Mommy Do When I’m at School |
| <ul style="list-style-type: none"> • Share reading of <u>Our Saturday Clothes</u> • Connect story to personal experience by drawing a picture of something they do on Saturday • Organize days of the week in order • Listen to <u>Jesse Bear, What Will You Wear?</u> and <u>A Pair of Socks</u> • Share reading of <i>In January and June</i> • Sort clothing by season and sort shapes • Make a booklet of clothes • Practice reading the word <i>my</i> | <ul style="list-style-type: none"> • Listen to the story <u>What Will Mommy Do When I’m at school?</u> • Respond to story • Practice correct formation and sound of the letter Pp • Listen to <u>Who Will Tuck Me in Tonight?</u> • Review beginning sounds of words using the Astroword computer program • Identify more and less amounts • Practice writing high frequency words my, a, and the • Practice correct order of numbers using the words before, after and in between |

Something special that happened in our class:

Mr. Lorentsson, Max’s dad, was our Mystery Reader this week. He read How Do Dinosaurs Go to School? and Minerva Louise at School. The children loved hearing these stories about school.

Thank you for responding to our *Conference Dates* preference paper. We have submitted our schedule to Mr. Ferdella. We were happy to be able to give many parents their 1st choice.