

St. Mary School  
 Kindergarten Weekly Newsletter  
[zyberts@stmarysparish.org](mailto:zyberts@stmarysparish.org)  
[mcloughline@stmarysparish.org](mailto:mcloughline@stmarysparish.org)

Dear Parents,

We have started talking with the children about how special each one is and how each child is unique. We are encouraging all the students to think about all of the wonderful ways that God made them special.

In math we have been practicing correct number formation. Please remind your son/daughter that they should start their numbers from the top. Additional practice is always beneficial.

**Star of the Week:**

Isabella was our “Star of the Week”. She brought in her lady bug collection, a panda Webkinz, a shell collection, a cat and dog toy and her family. Isabella’s favorite thing about being “Star of the Week” was sharing her items with the class.

**Learning Center Highlights by Theme**

<b>Special Me</b>	<b>All About Me</b>
<ul style="list-style-type: none"> <li>• Listen to <u>I Like Me</u></li> <li>• Answer questions about self</li> <li>• Identify their growth and development from infancy</li> <li>• Measure hand with math items</li> <li>• Share what makes them special</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to <u>I Like Myself and Dancing Feet</u></li> <li>• Recognize and identify rhymes</li> <li>• Learn poem <u>All of Me</u></li> <li>• Act out “<u>From Head to Toe</u>”</li> <li>• Respond to story by illustrating favorite action that an animal does that they can also do</li> <li>• Act out rhyming poem <u>Act Like Me</u></li> <li>• Identify and piece together body parts</li> <li>• Graph eye color of class</li> </ul>
<b>Quick as a Cricket</b>	<b>Something Special</b>
<ul style="list-style-type: none"> <li>• Listen to <u>Quick as a Cricket</u></li> <li>• Illustrate which animal they relate to best</li> <li>• Use the computer program Alphabet Band</li> <li>• Identify what makes them as “happy as a lark”</li> <li>• Create a pattern using animals</li> <li>• Match rhyming pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to the story <u>Something Special</u></li> <li>• Read leveled readers “Mm, Ss,” “Get Ready,” or “I Sit”</li> <li>• Respond to leveled readers</li> <li>• Illustrate and write a sentence (using I) about something that they can do</li> <li>• Listen to <u>Sun and Moon</u></li> <li>• Connect dots and number</li> <li>• Differentiate between beginning and ending sounds</li> </ul>

**Looking Ahead:**

\***Family Festival**- September 18<sup>th</sup>-20<sup>th</sup> We hope to see you there!  
 \***Curriculum Night** is September 24<sup>th</sup>. We will be giving an overview and showing a short video from 6:10pm-7:00pm. Then, we will all go to the church hall for a brief presentation. At this time, we also ask that you fill out a CORI form. This form must be completed in order for you to attend field trips, volunteer, come in as a Mystery Reader, etc. We suggest that **everyone** fill one out, even if you have done this elsewhere.